

Name \_\_\_\_\_

Grade 4 Reading

Date \_\_\_\_\_

Theme 5: Selection 1: "Happy Birthday, Dr. King!"

Read the selection, "Happy Birthday, Dr. King!"

Then, answer the following questions.

1. What makes Grandpa Joe so angry at the beginning of the story?

- a) Jamal didn't get his homework done.
- b) Jamal and another kid were fighting for the back seat on the bus.
- c) Jamal was fighting with his sister about Dr. King's birthday.
- d) Jamal and another kid were fighting about a seat at lunch.

2. What happens when African Americans hear about Rosa Park's arrest?

- a) They fight with the bus drivers.
- b) They all went to visit her in jail.
- c) They decided to keep riding the buses.
- d) They boycotted the buses with a peaceful protest.

3. This selection is an example of

- a) nonfiction
- b) poetry
- c) biography
- d) realistic fiction

4. Read this sentence: "Maybe you can figure out why I'm so unhappy about your pink slip."

What does unhappy mean?

- a) happy again
- b) full of happiness
- c) not happy
- d) none of the above

5. Read this sentence? “Rosa Parks sat in the front of the bus and wouldn’t give her seat to a white man, and Rosa Parks got arrested.” Which of the following pronouns would replace the underlined words?

- a) she
- b) he
- c) it
- d) they

6. What is Jamal’s idea for the Martin Luther King, Jr. assembly?

- a) he wants the kids to recite one of Dr. King’s speeches
- b) he wants the kids to learn about bullying
- c) he wants the kids to act out a play to show that fighting doesn’t solve problems
- d) he wants the kids to meet his Grandpa Joe

7. Read this sentence: “Then remember, Dr. King always spoke out about peaceful ways to make things happen.” What does peaceful mean?

- a) without peace
- b) full of peace
- c) not peaceful
- d) the opposite of peace

8. Reread page 548 and look at page 549. What inference can you make by looking at the picture details?

- a) Jamal’s Grandpa is still mad at him
- b) Jamal’s teacher likes his idea and they perform the skit at the assembly
- c) Jamal gets detention for fighting on the bus
- d) Jamal and his classmates boycott the bus rules at the assembly

9. What is the author’s purpose for writing this story?

- a) to tell you not to fight on school buses
- b) to help you create school assembly ideas
- c) to show you how to make your Grandpa happy.
- d) to explain why we celebrate Dr. King’s birthday

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Grade 4 Reading  
Theme 5 Selection 3 “Lou Gehrig: The Luckiest Man”  
Answer Key and Eligible Content

<u>Item Number</u>	<u>Answer</u>	<u>Descriptor</u>	<u>Assessment Anchor(s)</u>
1	B	Cause/Effect	R4.B.1.1
2	D	Cause/Effect	R4.B.1.1
3	D	Genre	R4.A.1.6
4	C	Prefixes	R4.A.1.2.1
5	A	Subject Pronouns (word skills)	R4.A.1.2
6	C	Noting Details	R4.A.1.4.1
7	B	Suffixes	R4.A.1.2.1
8	B	Inference	R4.A.1.3.1
9	D	Author’s Purpose	R4.A.1.6.1
Open-ended Response		Characterize/supporting Details	R4.B.1.1

**Open-ended Rubric**

3 Points

Student answers the question completely using three details from the selection to support his/her answer.

2 Points

Student completely answers the question completely using only two details from the selection to support his/her answer.

1 Point

Student answers the question, but supports it with only one detail from the selection, OR the student answers the question, but doesn’t support it with details from the selection.

0 Points

Student response is inaccurate in all respects, is blank or illegible.